



Andy Meredith, High School Senior

Seeing a
Brighter
Future



Strengths
 Social
 Determined
 Shows initiative
 Hard working
 Independent
 Musical
 Creative

Vision Statement
I get my own studio. My job is taking pictures. I get a small house. I get married to Maggie. I also work at Publix. It is really fun. I keep my money in the bank. I want to go to college and live in a new house by myself. My friends will come to my new house.

Accomplishments

- Working at Publix since April 2017
- Earned Eagle Scout Award 2018
- Worked on Yearbook staff and lettered in Woodstock High School Mountain Bike Team
- Photography exhibited at Anna's Angels benefit auction and Russian Medical Colleges

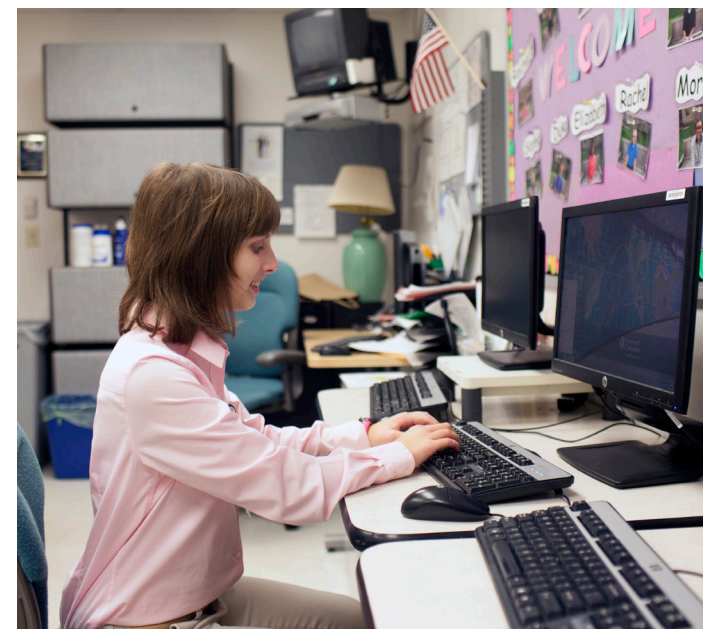
What works for me

- Peer modeling and support
- Age-appropriate awards: breaks, money, music
- Specific explanations


What doesn't work for me

- Babying
- Removing me from friends

Areas Needing Help
 Reading
 Math
 Counting money
 Managing time
 Keeping track of a schedule



What do you want to be when you grow up?
 Every child deserves to develop their talents and follow their dreams.


 KentuckyWorks

Exploring Employment

What are your hopes and dreams for your son or daughter's future?

What are 2 steps can you take at home or in the community to prepare for work?

1.

2.

What is the value of employment in your son or daughter's life?

What are your greatest concerns about employment?

What does your son or daughter like to do, and what are his or her talents or skills? What jobs can you imagine?

What are 3 action steps you can take at home right now to help your son or daughter get ready for work?

1.

2.

3.

Write down two soft skills your son or daughter has and corresponding work skills.

1.

2.

Resource References

1. Age-Appropriate Chore Lists: Focus on the Family:
focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/age-appropriate-chores?p=1174003
2. How to Make SSI Work for You: Simply Said:
pacer.org
3. Kentucky Employment Files:
<https://www.youtube.com/channel/UCX-tURikHL6kSonbWvavt9Xw>
4. KentuckyWorks Module—Benefits 101:
kentuckyworks.org/modules/
5. KentuckyWorks:
kentuckyworks.org
6. Module—Transition 101 and Transition 102: What We All Need to Know About Transition for Students with Significant Disabilities:
kentuckyworks.org/modules/
7. NCWD: Helping Youth Develop Soft Skills:
<http://www.ncwd-youth.info/publications/helping-youth-develop-soft-skills-for-job-success-tips-for-parents-and-families/>
8. Older Child Vision Statement:
<https://www.kentuckyworks.org/2018/08/07/brighter-futures-vision-statement/>
9. Pacer's National Parent Center:
<http://www.pacer.org/transition/>
10. Pamphlet: Charting the Lifecourse:
<http://www.lifecoursetools.com>
11. Postsecondary Programs:
ThinkCollege.net
12. Soft Skills to Pay the Bills:
<https://youth.gov/feature-article/soft-skills-pay-bills>
13. Supplemental Security Income Home Page (2018):
ssa.gov/ssi/
14. WIPA Benefits Counselor:
<https://choosework.ssa.gov/findhelp/>
15. Younger Child Vision Statement:
<http://our3lilbirds.blogspot.com/2017/05/how-to-make-one-page-profile-ellie-style.html>